

**Skills Development:** Questioning, Speaking & Listening, Recall, Story Telling, Drawing, Sequencing

**1. Choose your learning focus and 7 objects (e.g. shapes, animals, toys, people):**

**2. Select one object to go in the thinking tin/thinking box:**

**3. Anticipate the children's level of question and plan to model the next level:**

It's a dog (statement)

Is it a dog? (self-focussed question)

Is it blue? (characteristic question)

What colour is it? (category question)

What's it for? (application question)

How is it used? (application question)

Why is it in the tin? (analysis question)

What if it wasn't in the tin? (synthesis question)

How is it different to a football? (evaluation question)

**4. Invent and practice a story that sequences the objects and includes the tin object:**

Once there was a girl/boy who goes walking in a \_\_\_\_\_. The storm comes and she seeks shelter in a \_\_\_\_\_. A scary \_\_\_\_\_ arrives and she hits it. A zip appears and the 2 sides of the \_\_\_\_\_ fall away and inside is a \_\_\_\_\_. This is repeated in sequence:

Then the sun came out and she carried on her way.

**5. Structure the retelling**

Individual, pairs, small group, whole class, with or without notes, to parents, other classes, other adults, act, paint, re-draw